

OUR TEAM

CENTRAL UTAH EDUCATIONAL SERVICE CENTER (CUES)

Executive Director: Jason Strate
Districts: Juab, Piute, North Sanpete, Sevier, South Sanpete, Tintic, Wayne

NORTHEASTERN UTAH EDUCATIONAL SERVICE CENTER (NUES)

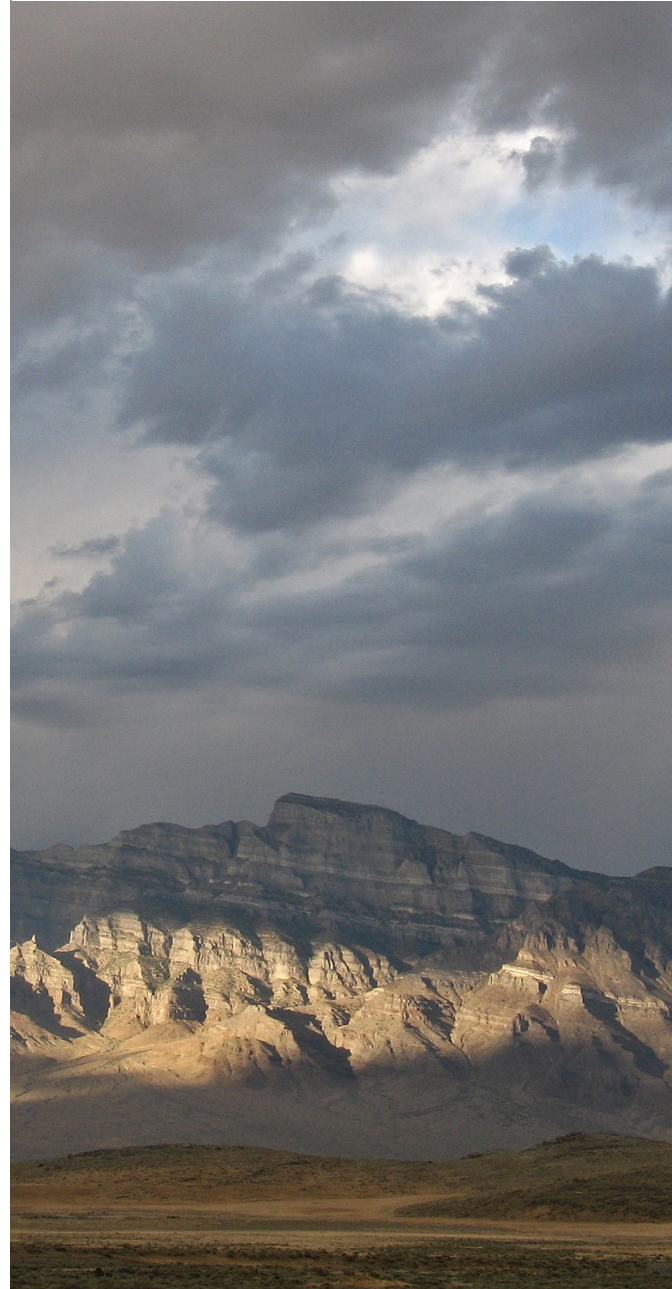
Executive Director: Duke Mossman
Districts: Daggett, Duchesne, Morgan, North Summit, Park City, Rich, South Summit, Uintah, Wasatch
Charter Schools: Terra Academy, Weilenmann School of Discovery, Winter Sports School Development

SOUTHWEST EDUCATIONAL SERVICE CENTER (SEDC)

Executive Director: Edna LaMarca
Districts: Beaver, Garfield, Iron, Kane, Millard, Washington
Charter Schools: Gateway Preparatory Academy, George Washington Academy, Success Academy, Tuachan High School, Valley Academy, Vista Charter School

SOUTHEAST EDUCATION SERVICE CENTER (SESC)

Executive Director: Dr. Scott Crane
Districts: Carbon, Emery, Grand, San Juan
Charter School: Pinnacle Academy



UTAH RURAL SCHOOLS ASSOCIATION

Rural schools educate about 15% of Utah's students, spread over a wide and varied geography.

Our Purpose

The purpose of URSA is to improve instruction in rural elementary and secondary schools.

Our Mission

The mission of URSA is to advocate for educational equity and adequacy in Utah's rural schools.

Our Goals

- Help rural schools and districts identify and meet their educational goals.
- Improve communication among rural schools, the State Office of Education, and institutions of higher learning.
- Coordinate programs and activities, provide sharing of services, resources and information among URSA members.
- Provide a unified voice to all citizenry, local boards, elected public officials, and legislative bodies that impact Utah's rural schools.
- Encourage the development of stronger pre-service and in-service training of teachers and administrators.

Advocacy that supports equity, adequacy, and access for all

To achieve high levels of learning for all, the Utah Rural Schools Association (URSA) collectively commits to advocate for equity, adequacy, and access to high quality services and supports for Utah's students and educators living and serving in rural LEA'S.

The organization recognizes and works collaboratively with education, government, and private organizations to meet the challenges that rural school districts face in providing access to services and support that may be more readily available in non-rural districts.

URSA PILLARS

Education Profession

- Quality educators are critical to a quality education for all students.
- Competitive salary and benefits are key to resolving the shortage of quality educators.
- Remote locations and small schools requiring multiple teacher endorsements significantly complicate the hiring and retention of quality educators.

School Funding (NESS, Administrative Funds, School Land Trust, etc.)

- Small demographically separated rural schools need additional per student funds to provide equitable and adequate services and support for students and educators.
- Base plus formulas are a successful way to provide minimal services in small rural schools.
- Due to the economy of scale, the smaller the school and district, the more additional per student funding is needed to provide adequate and equitable services.
- All Utah students need a 21st Century education including technology, career and college readiness.
- Equity and equalization are critical to adequate educational access for all Utah students.

High quality professional development (PD) tied to best practices

- Educators, like all professions, need PD to perform at the highest levels.
- Districts need funding to provide PD for all educators.
- PD Funding levels need to be restored to support highly effective educators.

Technology infrastructure and teaching support and implementation

- Regional Service Centers provide accessible endorsements state wide using UETN and IVC systems.
- Digital teaching and learning tools facilitate high-levels of teaching and learning anytime, anywhere for students and educators.

These pillars of advocacy in behalf of Utah's rural students and educators will drive the work of the URSA organization.

It is critical that we keep at the forefront of our efforts the need to provide adequate and equitable services for all: fulfilling our mission to support educators as they work to meet the educational goals and needs of their students.

URSA ELECTED OFFICERS

President

Shannon Dulaney
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SEDC Region
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President Elect

Samuel Ray
Superintendent North Sanpete School District
CUES Region
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Past President

Dr. Scott L. Crane
Executive Director SESC
SESC Region
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Vice-President Elect

David Brotherson
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NUES Region
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URSA'S pillars support the positions and goals of the Joint Legislative Committee